

Summary

Dissertation topic: Professional development of teachers and educational changes in the Polish educational system introduced on 1 September 2017

Keywords: professional development of teachers, educational changes, Polish educational system

The dissertation addresses the issue of professional development of teachers in the context of educational changes in the Polish educational system introduced on 1 September 2017. The considerations confirm that it is still legitimate to show the complexity of contemporary teachers' professional work, and that the very process of professional development and further training is an important indicator of the quality of each school's work. A professional teacher will strive for 'mastery' of their profession. It is not only school reforms that enforce the need for continuous development, but above all, it is civilisational changes that condition the need for lifelong education. Of interest are the mechanisms and processes both facilitating and hindering the construction of a broad school culture in educational change. The dissertation showed the need for educational reform carried out with greater awareness, with the inclusion of teachers in the debate on educational change. Improving education requires a teacher who understands the mechanisms of change. This is a necessary condition for teachers to function in the contemporary school system. Knowledge of changes, trends and tendencies is important for the effective implementation of reforms introduced in school, and the study of educational change processes and teachers' functioning in a situation of change is one of the most important tasks of contemporary pedeutology.