

## **The upbringing of preschool children in values and to values**

**Summary:** It is claimed that values play a significant role in life of every human being, as not only do they motivate us to take certain actions but also, they define the way we deal with reality. Constant civilizational and cultural changes frequently have influence on diversification of the existing system of values, generally recognised and accepted. Due to that fact, the upbringing of little children in values and to values depends on educational environment in which they reside. A child's contact with proper role models as well as analysing the behaviour of characters presented in children's literature, is extremely helpful in the process of cultivating appropriate attitudes which make it easier for children to function in the society and understand certain values. Thus, it is important to introduce children in the wealth of the most crucial values from an early age, which are reflected in everyday situations both in family and in an institution, such as nursery school. Nursery school teachers play a key role in that matter, who, in accordance with the requirements of the core curriculum, introduce children to the world of values in a diversified and suitable form. Considering the importance of axiological issues, the aim of this dissertation has been to determine the ways in which the world of values is created in the educational environments of children in their preschool age. This paper investigates the axiological issues and is of the analytical and critical nature.

**Keywords:** values, children in preschool age, moral sensitivity, mass culture, socioeconomic changes