

**Erasmus+ Program in creating socio-cultural identity
among Silesian University students – socio-pedagogical study**

Summary

The PhD thesis is socio-pedagogical study that aims to show socio-cultural identity of students that leave within the Erasmus+ program in Tadeusz Lewowicki interpretation of identity behaviour theory, the multi-level concept and the steadily created identity by Jerzy Nikitorowicz.

The work contains three basic parts that appoint the case of the study and the reasearch direction: theoretical that depicts the subject of the study showing the basic terms; methodological, in whose reasearch both quantity method – the estimation, the grade scale (students), survey method (students, coordinators), and quality – document analysis method (data statement about Erasmus+ implementation and its previous edition) and empirical, in which the collected data were analysed and interpreted in detail.

The work depicts the way, in which socio-cultural identity of Silesian University mobile students is created, the categories and ingredients meaning its range and promotion and organisation actions in Erasmus+ program.